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To: office@bildungsmanagement.net

Updates from the Education Management Scientific Working Group



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The Education Management Scientific Working Group led by Prof. Dr. Stephan Gerhard Huber focuses on teaching and research as well as knowledge transfer in the areas of leadership / management, innovation, quality management, personnel management, in particular personnel development.

The plans and projects are institutionally embedded in the Linz School of Education (Chair of Excellence Leadership, Quality Management and Innovation), Johannes Kepler University Linz.

1. Current empirical studies in Austria, Germany and Switzerland

Austria

Federal Ministry: Leadership development in Austria. National

study on quality and benefits: The aim of the national study carried out for the Federal Ministry of Education, Science and Research (BMBWF) was to examine the quality and benefits of qualification programs for prospective school leaders in Austria. In addition, recommendations for their further development were drawn up. The study is now available and will be published shortly.

www.Bildungsmanagement.net/FKE-AT

National Education Report Austria 2024: Empirical study on objectives, topics, working methods, framework conditions and the benefits and effects of school development consultancy: The national mixed-methods study looks at the objectives, topics, working methods and framework conditions of school development consultancy from the perspective of consultants as well as school leaders and their teams. The results of the study will be published in the National Education Report Austria 2024.

www.Bildungsmanagement.net/NBB-SEB-AT

School Leadership Barometer Austria 2024 (as part of the School Barometer): The national study deals with challenges in education, schools and school management. It analyses opinions, experiences and perspectives from school management practice and develops recommendations for policy and administration/supervision. Almost every second school principal in Austria took part in the School Leadership Barometer Austria 2024. The initial results were presented this week and discussed with around 100 school leaders, the associations and the Federal Ministry of Education, Science and Research (BMBWF). The School Leadership Barometer is an in-depth study of the School Barometer (www.Schul-Barometer.net) and part of the World School Leadership Study. It was developed in cooperation with the Association of Pedagogical Leaders Austria (VPFA) and the directors' associations of AHS and BMHS.

www.Schul-Barometer.net/Schulleitungs-Barometer

Media reports: www.Schul-Barometer.net/Medien

Germany

Leading Quality project cluster: Longitudinal mixed-methods studies on the quality and development of hot spot schools, the quality and impact of coaching, school development support, school leadership training, challenges and necessary support for schools in challenging circumstances: The project cluster includes "School Turnaround - Berliner Schulen starten durch" in Berlin, "impakt schulleitung" and "impakt Plus" in North Rhine-Westphalia and "PerspektivSchulen" in Schleswig-Holstein. Various methods of

professionalizing individuals and support services for schools (leadership development - school development support) as well as their quality and benefits are being researched. Quality and its development are also being researched from multiple perspectives in a longitudinal section and, among other things, the role of school management, middle management, various facets of school development, in particular cooperation within the school and with the environment, are being examined. In addition, case studies on these topics are being developed.

www.Bildungsmanagement.net/LeadQ

Switzerland

Swiss National Science Foundation: School management and

inclusion - inclusive schools in Switzerland and the role of school leadership: The independent study, funded by the Swiss National Science Foundation, analyzes cantonal and school-specific requirements and resources as well as quality characteristics in order to obtain empirically based findings on the challenges and conditions for success in the implementation of inclusive schools in Switzerland.

www.Bildungsmanagement.net/Integrative-Schule

Germany - Austria - Switzerland

School Barometer for Germany, Austria and Switzerland: The School Barometer regularly deals with current challenges, such as the impact of the COVID-19 pandemic on schools and education in 2020 (www.Schul-Barometer.net), the integration of refugee children and young people (www.Schul-Barometer.net/kriegfrieden) or recently how to deal with school staff shortages (www.Schul-Barometer.net/Personalmangel).

2. World School Leadership Study - International study on the profession of school leadership

As an official International Research Network of the World Education Research Association (WERA), around 100 colleagues from around 50 countries worldwide conduct research on the profession of school leadership. In addition to national analyses, comparative international analyses are carried out. The study, which is designed as a repeat study, offers insights into education systems and the role of school leadership, the country-specific status of research on school leadership, the impact of various challenges (such as digital change, inclusion, crises) on schools and school leadership, the health of school leaders, everyday working life, etc., among other things.

Further information about the World School Leadership Study (WSLS) can be found here:

www.Bildungsmanagement.net/Forschung/WSLS/

<https://weraonline.org/international-research-networks-irns/>

3. Starting opportunities program in Germany: 20 billion euros as additional support for troubled schools

We are very pleased that all negotiations have now resulted in the green light for this important program.

Focus schools are particularly challenged. They need targeted support. The planned "Startchancen program" is a real breakthrough, a clear signal from the federal and state governments: Troubled schools will receive long-term financial support to the tune of 20 billion euros.

In an interview with Table.Bildung, Stephan Huber comments on the Startchancen program. Huber accompanies schools in challenging situations in Berlin, North Rhine-Westphalia and Schleswig-Holstein.

Interview on the topic (in German): [Interview in Table.Bildung](#)

Information from the federal government: [Website BMBF](#)

4. Recently published: The logic of trust in oneself and to others - Reflections on organizational pedagogy and its basic pedagogical principles. Obituary on the work of Prof. Heinz Stephan Rosenbusch

In a nutshell, what is the core of organizational pedagogy? It explores the question of what an organization must look like in terms of its structure, its personal composition, its rules and its decision-making space in order to create optimal conditions for learning.

The article (in German) presents central features of organizational pedagogy and its basic pedagogical principles, which are more relevant today than ever in light of the many challenges facing schools and education. It also makes clear that the role of school management plays a decisive role in the context of organizational pedagogy.

The article published in the web journal *#schuleverantworten* is dedicated to the doyen of German school leadership research and founder of organizational pedagogy, Heinz Rosenbusch, who passed away in October 2023 at the age of 92.

www.Bildungsmanagement.net/Publikationen/die-logik-des-vertrauens-zu-sich-selbst-und-zu-anderen/

Obituary (in German): www.Bildungsmanagement.net/Rosenbusch

5. Digitality and leadership - DigiLead: Impulses for school development in the digital age

As part of the digital training offensive for school leaders in North Rhine-Westphalia, which Prof. Stephan Huber accompanied scientifically, numerous modules have been developed to support school leaders in their school development in the digital age. The focus is on learning with technology and learning about technology. Overview modules provide school leaders and their teams with a quick overview and support them in formulating a school-specific overall strategy for digital change.

www.Bildungsmanagement.net/DigiLead

A series of articles (in German) for the web journal *#schuleverantworten* is also dedicated to the discussion of digitality and leadership.

In a first article, published in *#schuleverantworten* 1/2022, a theoretical model was developed with the action model school design, with which a theoretical framing of education, learning and school design with digitality was carried out and premises, recommendations, conceptual

ideas and possibilities as well as the thematic spectrum were shown. The second article, which will be published shortly in issue 1/2024, discusses the state of research on digital transformation in individual countries. To this end, the team of authors provides an overview of the key studies in the German-speaking countries of Germany, Austria and Switzerland in the form of an initial overview and derives initial recommendations for both practice and research. Further contributions are planned.

Article 1 of the series: "Schule in der Digitalität gestalten. Zentrale Prämissen, kritische Perspektiven, thematischer Überblick" (Shaping schools in the digital age. Central premises, critical perspectives, thematic overview):

www.Bildungsmanagement.net/Publikationen/schule-in-der-digitalitaet-gestalten/

Article 2 in the series: "Bildung im Kontext der digitalen Transformation in Deutschland, Österreich und der Schweiz. Überblick über zentrale Studien und Ergebnisse" (Education in the context of digital transformation in Germany, Austria and Switzerland. Overview of key studies and results) will be published on March 28, 2024:

www.schule-verantworten.education/web-journal-schuleverantworten/

6. Selected publications

Selected publications, some of which are also available as PDF files, can be found here:

www.Bildungsmanagement.net/Publikationen

on topics such as

- [Staff Shortage](#)
 - [Schools in Challenging Circumstances, Failing Schools](#)
 - [COVID-19 and schooling](#)
 - [Digitality](#)
 - [Evaluation & Assessment](#)
 - [Youth Studies](#)
 - [Cooperation](#)
 - [Teacher Education and Leadership Development](#)
 - [Education Authorities](#)
 - [School Leadership](#)
 - [School Development Groups](#)
 - [School Quality & School Improvement](#)
 - [System Leadership & Organisational Education](#)
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7. Upcoming events: World Education Research Association (WERA) Focal Meeting 2024 and British Education Research Association (BERA): Keynote by Stephan Huber on the topic "Education matters, Education Research matters - Responsible Science for Improving the Quality of Education for All"

From September 8-12, 2024, the upcoming Focal Meeting 2024 will take

place at the University of Manchester (UK) as an integral part of the 50th annual conference of the British Educational Research Association (BERA).

The keynote by Stephan Huber has the topic

“Education matters, Education Research matters – Responsible Science for Improving the Quality of Education for All: Premises for Research and Implications for Policy, Administration and Practice”.

You can find all keynote speakers [here](#).

Website: www.bera.ac.uk/conference/bera-conference-2024-and-wera-focal-meeting

8. The last 18 years at a glance with selected impressions

A brochure provides a comprehensive overview of almost 20 years of research and consultancy work at the Institute for Educational Management and Economics at the PH Zug:

www.Bildungsmanagement.net/Farewell

We wish you a good time and send our best regards

Yours, Stephan Huber

Please feel free to forward this email to colleagues in your professional networks who might be interested. **Here you can forward the Info-Email.**

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Editor-in-Chief: [Educational Assessment Evaluation Accountability \(SCI\)](#)

Editor-in-Chief: [International Handbook for Governance, Leadership, Administration, and Management in Education](#)

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