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Call for Papers: Education about and for Sustainability - Sustainability in Education



Update from the Education Management Scientific Working Group

Call for Papers: Education about and for Sustainability – Sustainability in Education

Dear Colleagues

As editor of the special issue on sustainability and education, I would like to invite you as key scholars and dear colleagues to contribute to this particular special issue.

Putting this special issue together, we would like to collect papers that demonstrate the most updated discourse and research of this topic.

Below you will find the call.

Please let me know by a very pragmatic reply email **if and about what you could and would contribute**. Please send your email to Office@Bildungsmanagement.net .

At this moment, only a short reply is sufficient.

We include theoretical, empirical, conceptional pieces of research but also literature reviews of all different kinds.

All requests and wishes can be addressed with me. I am very happy to be of service.

Very best wishes,

Stephan (Huber)

Call for Papers

Education about and for Sustainability – Sustainability in Education: International Perspectives on Learning, Schooling, Education Environments and Systems


(first: 500-word abstract, later: full paper manuscript)

In the light of global challenges such as the scientifically analyzed and widely discussed climate crisis due to increasing human impact on nature and the resulting destruction of our own living conditions, a rethinking and action by humanity is urgently needed. Education plays a crucial role in achieving the goal of sustainable development, which is currently still far from being reached. By imparting design competencies, learners should be enabled to contribute to sustainable development in a future-oriented manner. The Sustainable Development Goal 4.7¹, which encompasses education for sustainable development (ESD) and aims to mainstream ESD in the education system, is considered key to achieving the other goals due to the strong links between ESD and the other SDGs and the necessity of a mental shift for sustainable transformation.

Special Issue
Education About and for
Sustainability—Sustainability in
Education: International
Perspectives on Learning,
Schooling, Education
Environments and Systems

Guest Editor
Prof. Dr. Stephan Gerhard
Huber

Deadline
31 January 2026

 **education sciences**

IMPACT
FACTOR
2.5

CITESCORE
4.8

The special issue comprises 10-15 articles from key academics around

the globe and will be additionally transformed into a book after completion.

This special issue includes theoretical and empirical work, addressing various levels in education, from aspects of the education system to the education organisations to the education processes. It discusses conditions for success and frictions in responsible policy, leadership and practices and action possibilities. Contextual features, professional, legal-bureaucratic, and cultural characteristics are also addressed. Central topics such as the role of ideology, communication, etc. are discussed. Important innovation projects on the topic are presented and their impact is analyzed. A map of the existing knowledge base is developed, and current research desiderata are described, both in terms of content and methodology.

The call is addressed to all key authors and scientific associations of education and their respective working groups and sections on the topic of sustainability. It is also requested to the authors and associations to disseminate the invitation to contribute to this special issue to their further networks and members.

The call follows a two-part process. First, potential authors will be asked to **submit a 500-word abstract** outlining their idea for a manuscript intended for the special issue. The abstracts will be reviewed by the editor, who will then decide which authors to invite for the submission of a full paper manuscript. The full manuscript will undergo a subsequent review process.

The submission period for abstracts is now open, and we are excited to announce an open enrollment for all colleagues.

Please send your abstract to: Office@Bildungsmanagement.net.

We warmly encourage everyone to take advantage of this opportunity at their earliest convenience. Your contributions are greatly valued, and we look forward to seeing your abstracts. This is a fantastic chance to share your work.

The final deadline for abstract submissions is July 31, 2025, so please ensure you submit your abstracts by the deadline to Office@Bildungsmanagement.net.

Further information (in German) can be found on www.Schul-Barometer.net/Nachhaltigkeit.

We are eager to see the diverse and innovative ideas from our colleagues, and we look forward to your participation. Thank you for your support and contributions.

If you need any further assistance, feel free to ask!

Prof. Dr. Stephan Gerhard Huber

Guest Editor

The Education Management Scientific Working Group led by Prof. Dr. Stephan Gerhard Huber focuses on education, services and research in the areas of leadership / management, innovation, quality management, personnel management, in particular personnel development, organisational development, system development.

The projects are institutionally embedded in the Linz School of Education (Chair of Excellence Leadership, Quality Management and Innovation), Johannes Kepler University Linz (Austria), the Institute of Quality and Innovation in Education (Switzerland), the task force School Development of the IPN Kiel (Germany).

Please feel free to forward this email to colleagues in your professional networks who might be interested. **Here you can forward the Info-Email.**

Univ.-Prof. Dr. Stephan Gerhard Huber

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